

CAROLINA COLLABORATIVE FOR ALTERNATIVE PREPARATION YEAR TWO ANNUAL REPORT

CarolinaCAP is a non-degree alternative pathway leading to full licensure for candidates in partner districts via a high-quality experience in teaching that marries the expertise of local teachers, schools, and districts with an institution of higher education and a national non-profit. CarolinaCAP focuses on innovative and cost-effective teacher recruitment strategies, customized training for new teachers, and dedicated, ongoing coaching support.



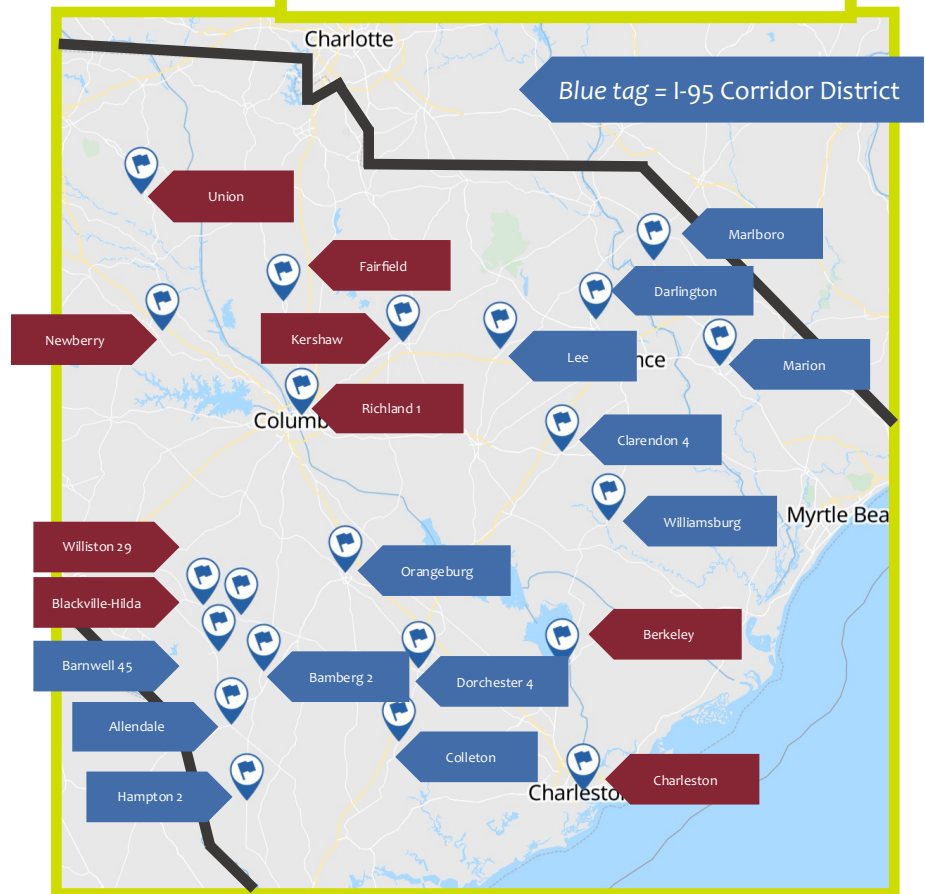
Carolina Collaborative
for Alternative Preparation
Spurring Innovation Through Collaboration



MEETING THE NEED IN S.C.

- Grow Your Own model helps fill teacher vacancies:
76% of candidates were previously employed in support positions by district partners
- **Monthly virtual learning communities** provide space for candidates and coaches to share, learn and grow together
- **Micro-credentials** allow candidates to chart a **personalized pathway** to learn and demonstrate competency in content and pedagogy
- CarolinaCAP serves districts in which 71% to 92% of students are eligible for **Free and Reduced Lunch** and the majority of whom are **students of color**
- **Individualized support** from a CarolinaCAP coach helps candidates support students and grow professionally

13 of 22 district partners are along the
I-95 Corridor



305

Applicants from South Carolina, from diverse backgrounds, locations, & life experiences.

22

South Carolina District Partners

62

Candidates launched & teaching in South Carolina classrooms

98 APPLICANTS READY TO HIRE

by Content Area

Early Childhood, Elementary (92) | ML Math (1) | ML Science, HS Biology (1)
ML Science, HS Biology/Chemistry (1) | ML Math, HS Math, Early Childhood,
Elementary (1) | ML Math, HS Math (1) | ML Math, HS Math, HS Chemistry (1)

46 TEACHERS LAUNCHED & TEACHING

by Content Area

Elementary (28) | Early Childhood (15) | Middle Level Science (1)
Secondary Math (1) | Secondary Biology (1)

PROVEN POSITIVE IMPACT

In a survey of 2020-2021 CarolinaCAP candidates:

- More than 90% of all candidates *agreed or strongly agreed* that they were **capable and prepared as educators**.
- 100% of candidates believed that they were *moderately to very prepared* to teach classes **equitably**, develop **relationships**, and be **culturally responsive**.

In a survey of 6th-12th graders in partner districts, approximately:

86% described positive aspects of their **classroom experiences**.

77% described positive aspects of their **engagement**.

75% described positive aspects of **teacher feedback**.

REPRESENTING S.C. DIVERSITY

The diversity of life and other professional experiences are significant:

- 81% of candidates who participated in CarolinaCAP identify as **black**;
- Candidates age range **between ages 20 and 60**,
- Candidates are former college instructors, law enforcement officers, to teacher aides.
- 18% of candidates are **male**.

120+

Micro-credentials aligned to SCTS
4.0 and content areas

14

Trained CarolinaCAP Coaches
supporting candidates

“CAP has provided incredible support. They provide it in place [job-embedded] which has been very helpful.”

- District Liaison

“This has been the best first year. I have felt supported and appreciated, and that is all I can hope for in a career!”

- CarolinaCAP Candidate

“The coaches really go out of their way to do whatever the candidates need and try to ensure that they do not feel overwhelmed.”

- District Liaison

“Many of my teachers have wanted to be a teacher for so long; but because of Praxis, they have been stuck as teachers’ assistants. CarolinaCAP gives them the chance to provide for their families and prepare to teach.”

- CarolinaCAP Coach

“I know [CarolinaCAP candidates] are getting great training because I have four, and I have never seen them move so smoothly. The teachers just seem different. They move differently.”

- Building Level Admin