



“*CarolinaCAP is one of the best pathways into teaching as it produces prepared and competent educators.*”

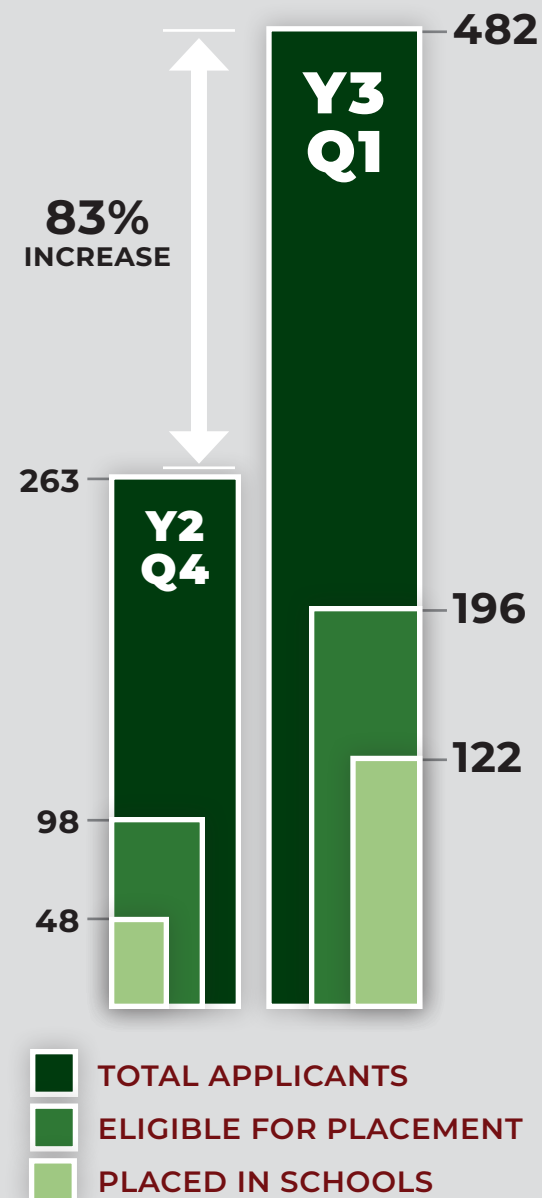
—**Dr. April Sanders**, Principal, Clay Hill Elementary School, Dorchester School District 4

CarolinaCAP is a non-degree alternative pathway leading to full licensure for candidates in partner districts. This program provides a high-quality experience in teaching that marries the expertise of local teachers, schools, and districts with an institution of higher education and a national non-profit. CarolinaCAP focuses on innovative and cost-effective teacher recruitment strategies, customized training for new teachers, and dedicated, ongoing coaching support.

HELPING DISTRICTS GROW THEIR OWN

- **More than three out of four CarolinaCAP candidates (77%) have previously served in non-certified roles.** The model supports districts in growing existing numbers of their school communities into new, certified teaching roles.
- The program’s support model focuses on elements that ensure each candidate becomes an effective teacher. **This fall, CarolinaCAP is designing a residency pathway to extend clinical experience and strengthen preparation for Praxis exams.**
- **Among CarolinaCAP candidates, 74% are people of color and 19% are male.** Diverse candidates ensure that students in CarolinaCAP districts are more likely to be served by a teacher who shares their background, an evidence-based approach to increasing student well-being and achievement.

OVERVIEW OF CANDIDATE PLACEMENT



STATEWIDE IMPACT

- The program's candidates have been placed in one of **78 schools** in the 26 **districts** participating in CarolinaCAP.
- **CarolinaCAP candidates currently serve about 4,500 students** across South Carolina.
- In the schools where CarolinaCAP candidates are eligible to be placed, **75% or more of the students are eligible for Free or Reduced Price School Meals**. By design, the program targets the highest-need classrooms in the state.

PROGRAM PERCEPTIONS

“We made an informed decision to partner with CarolinaCAP because we felt like the...model allowed us to work alongside high-yield partners to help us grow and retain our own. Our CarolinaCAP teacher leaders/facilitators have a vested interest in our scholars and community because many are native sons and/or daughters who live and raise their own families within our district. CarolinaCAP allows us to utilize valuable and vested human capital, and we are yielding positive outcomes.”

—**Dr. Marcella Shaw**, Interim Superintendent
Barnwell Consolidated School District

NUMBER OF DISTRICT PARTNERS ALONG THE I-95 CORRIDOR



17

NUMBER OF
DISTRICT PARTNERS
AT END OF YEAR 2

26

CURRENT NUMBER
OF DISTRICT
PARTNERS

35

TARGET NUMBER OF
DISTRICT PARTNERS
at the end of 2022-23



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For questions or to learn about becoming a CarolinaCAP partnering district, contact carolinacap@sc.edu.