



“ We keep coming back to our partners at USC because this is a relationship that works. The team is made up of outstanding individuals who understand our needs, particularly in relation to diversifying our workforce.”

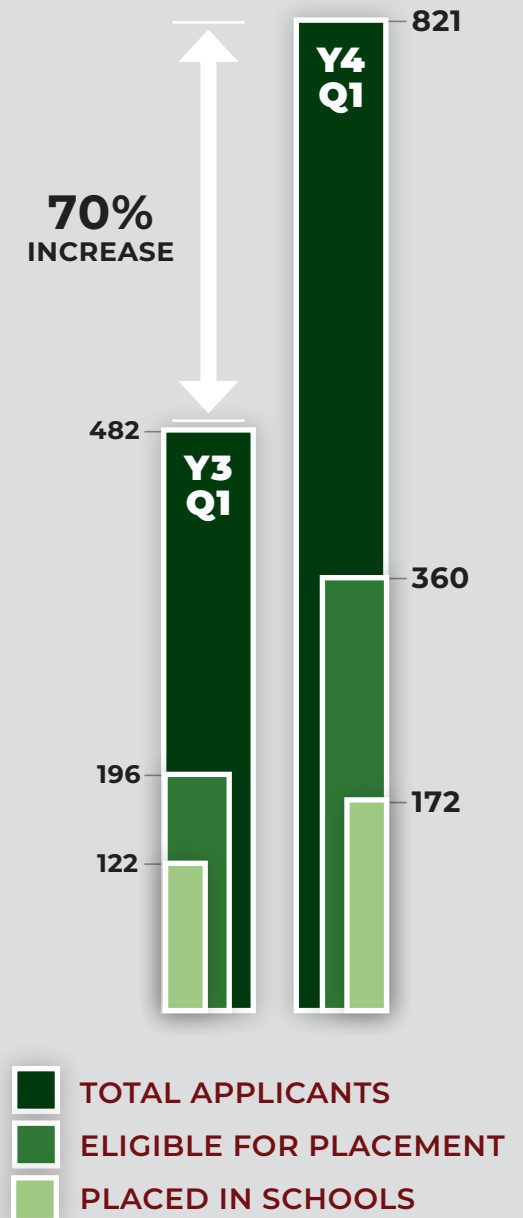
—Bill Briggman, Chief Human Resources Officer,
 Charleston County School District

CarolinaCAP is a non-degree alternative pathway leading to full licensure for candidates in partner districts. This program provides a high-quality experience in teaching that marries the expertise of local teachers, schools, and districts with an institution of higher education and a national non-profit. CarolinaCAP focuses on innovative and cost-effective teacher recruitment strategies, customized training for new teachers, and dedicated, ongoing coaching support.

A PARTNERSHIP THAT WORKS

- **More than three out of four CarolinaCAP candidates (77%) have previously served in non-certified roles.** The model supports districts in growing existing numbers of their school communities into new, teaching roles that are certified or certificate-bound.
- **This fall, CarolinaCAP welcomes 16 candidates in its residency pathway,** a program designed to extend clinical experience and strengthen preparation for Praxis exams.
- **Among CarolinaCAP candidates, 70.3% are people of color and 16.2% are male.** Diverse candidates ensure that students in CarolinaCAP districts are more likely to be served by a teacher who shares their background, an evidence-based approach to increasing student well-being and achievement.

OVERVIEW OF CANDIDATE PLACEMENT



STATEWIDE IMPACT

- The program's candidates have been placed in one of **116 schools** in the **32 districts** participating in CarolinaCAP. This represents an **increase of 48% in the number of participating schools**.
- **CarolinaCAP candidates currently serve about 5,000 students** across South Carolina, with 7,000 projected by the end of Year 4.
- In the schools where CarolinaCAP candidates are eligible to be placed, **75% or more of the students are eligible for Free or Reduced Price School Meals**. By design, the program targets the highest-need classrooms in the state.

PROGRAM PERCEPTIONS

“*With...personalized opportunities, CarolinaCAP makes learning relevant, meaningful, and powerful. The [CarolinaCAP] teacher is equipped to not only teach for today but produce 21st Century learners and citizens. ...Carolina CAP has shown that with support and individualized learning, the pathway into teaching is one of rigor, effectiveness, and high quality.*”

—Dr. April Sanders, Principal, Clay Hill Elementary School, Dorchester School District 4

NUMBER OF DISTRICT PARTNERS



22

NUMBER OF DISTRICT PARTNERS AT OUTSET OF YEAR 3

4

CURRENT NUMBER OF RESIDENCY DISTRICTS

35

TARGET NUMBER OF DISTRICT PARTNERS at the end of 2023-24



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For questions or to learn about becoming a CarolinaCAP partnering district, contact carolinacap@sc.edu.