



THE RESIDENCY MODEL

The CarolinaCAP Residency provides an intensive and innovative doorway to the classroom, ensuring readiness for acting as a teacher of record. The residency option accelerates preparation for aspiring educators who have not yet earned a bachelor’s degree, passed initial Praxis exams, or had prior experience in classified positions. The CarolinaCAP Residency provides these candidates with additional support as they complete application requirements and begin their classroom preparation sequence with a focused co-teaching experience embedded in a “grow your own” pathway.

“Not only does the pathway provide hands-on training with a coach in the classroom, but the pathway also provides support and training with the Praxis test. If this opportunity was provided when I started teaching 30 years ago, I am positive that my first-year teaching would have been completely different.”

—Dr. Monica Adams, Principal, Carver-Lyon Elementary School
 Richland County School District One

WHAT THE NUMBERS SAY

- Over three years, a greater proportion of CarolinaCAP candidates have passed the Praxis tests as a direct result of the support they receive in the program.
- This means that more candidates are able to “reach the finish line” of full licensure after completing either the CarolinaCAP main pathway or the residency.
- As of winter 2023-24, 172 CarolinaCAP candidates are now poised to better serve SC students and be on track to move from provisional to full professional licensure.

GROWING IMPACT FOR A GROW YOUR OWN MODEL

100%
 OF RESIDENCY
 PLACEMENTS IDENTIFIED
 FOR 2023-24

5,000+
 STUDENTS SERVED
 BY MAIN PATHWAY
 AND RESIDENCY
 CANDIDATES

70%
 GROWTH IN CANDIDATE
 PLACEMENTS
 THROUGHOUT THE
 PATHWAY

3 IN 4
 CAROLINACAP
 CANDIDATES HAVE
 PREVIOUSLY SERVED IN
 NONCERTIFIED ROLES

A UNIQUE SYSTEM OF SUPPORT

CarolinaCAP residents experience coaching, virtual learning community support, and coursework as candidates in the main CarolinaCAP pathway do, and demonstrate evidence of growing, applied expertise through micro-credentials. Additionally, they receive:

- A full year of co-teaching with a “coaching teacher” who supervises and supports the clinical experience;
- Opportunities to shadow other professionals in their schools;
- A liveable wage stipend that allows the residents to forego other paid work and focus fully on co-teaching and preparation;
- Targeted learning experiences on STEM content and whole child pedagogical approaches, provided by higher education partners; and
- Extended Praxis preparation to boost pass rates for each portion of the exam.

THE IMPACT OF COACHES

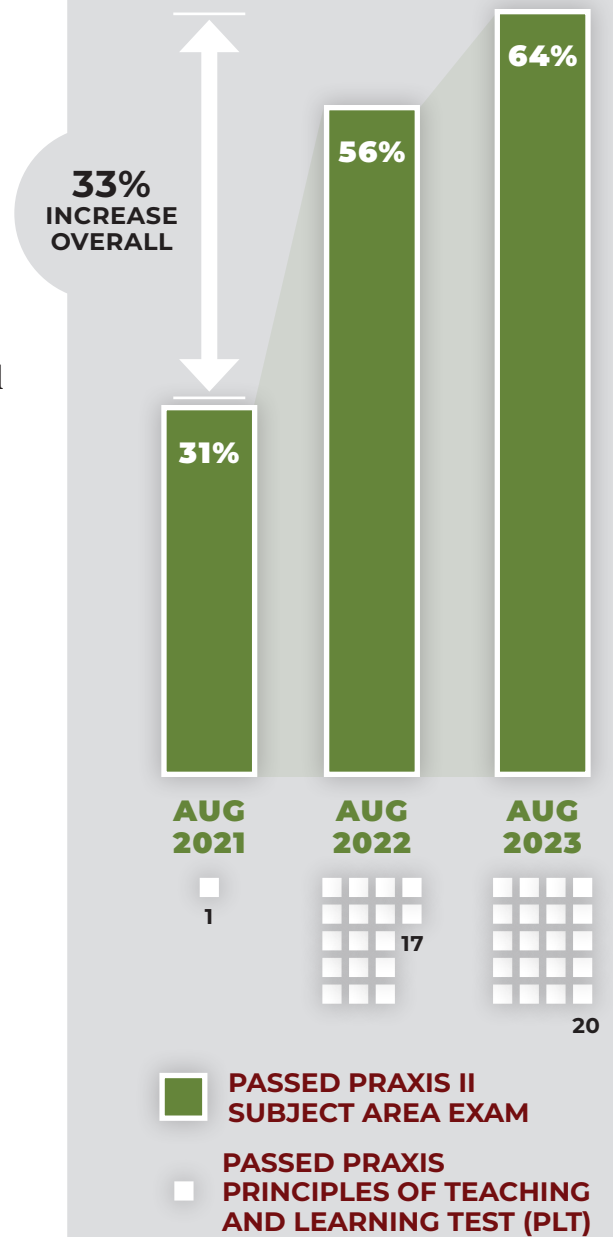
The CarolinaCAP coaching model has been a historic strength of the program. With two new coach leads brought on this year, a total of 39 coaches have been trained in strategies that emphasize asset-based supports and co-teaching.

District capacity-building includes support for the coaches as well. Coaches receive ongoing learning and coaching experiences themselves at least once per month in virtual or in-person meetings, trainings, and retreats.

“*In an atmosphere where teachers are few and far between, CarolinaCAP provides an opportunity for efficient recruitment and retention of great teachers.*”

—**Kalu Kalu Jr.**, Director of Certified Employment
Richland County School District One

IMPACT ON PRAXIS PASSING RATES



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For questions or to learn about becoming a CarolinaCAP partnering district, contact carolinacap@sc.edu.