

QUARTERLY REPORT



YEAR 4 • QUARTER 3

THE CAROLINACAP MODEL

CarolinaCAP is a non-degree alternative pathway leading to full licensure for candidates in partner districts. This pathway provides a high-quality experience in teaching that marries the expertise of local teachers, schools, and districts with an institution of higher education and a national non-profit. CarolinaCAP focuses on innovative and cost-effective teacher recruitment strategies, customized training for new teachers, and dedicated, ongoing coaching support.

A CLOSE PARTNERSHIP

CarolinaCAP creates a comprehensive pathway to certification. It makes sense to my candidates. They're motivated, they feel supported, they go from an instructional assistant to being a teacher with their own classroom, and they're paid a teacher's salary which hugely impacts their economic power. CarolinaCAP has become life changing for people who want to teach and need support with the 'next steps' to make that happen."

—Dr. Remona Jenkins, Director of Teacher Quality & Staff Development Kershaw County School District

SUPPORT FOR CANDIDATES

We are drastically reducing the number of teaching vacancies [through participation in CarolinaCAP]. ... That said, [our purpose as a district partner] is not just to fill a hole or vacancy with a resident, but to find a space for a teacher to grow."

—**Kalu Kalu,** Director of Certified Employment Services Richland School District One

— PAGE 1 —

NUMBER OF ACTIVE CAROLINACAP

CANDIDATES

TOTAL NUMBER OF COACHES SERVING ACTIVE CANDIDATES

NUMBER OF COACHING TEACHERS AMONG THE 74 COACHES

NUMBER OF SCHOOLS SERVED BY ACTIVE CANDIDATES

CANDIDATES AWARDED AN INITIAL ALTERNATIVE TEACHING CERTIFICATE in 2023-24

BUILDING INSTRUCTIONAL CAPACITY THROUGH COACHING

With the support of CarolinaCAP, Mrs.
Sharon Riggins McKnight and her scholars
have soared to a new level of excellence.
Mrs. McKnight's dogged persistence and
willingness to put in the extra effort to plan
for the needs of her scholars is commendable.
This is evident in her data as it has shown
that her scholars are growing as a result of
intentional planning and proper execution of
the curricula and instructional strategies."

—**Jennifer Murray**, Principal, Greeleyville Primary School Williamsburg County School District

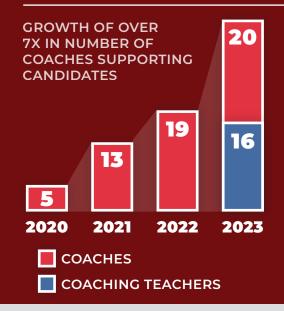
WRAPAROUND SUPPORTS

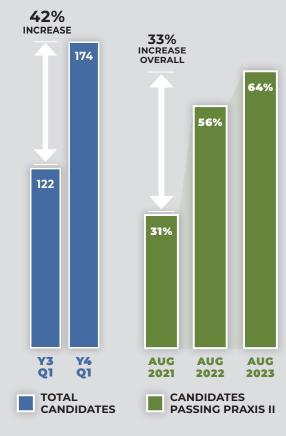
Every educator preparation pathway seeks to grow candidates' instructional practice. CarolinaCAP goes one step further by providing wraparound supports to partner districts as well. Facilitated strategic planning workshops and technical assistance build the districts' capacity as places of preparation for CarolinaCAP residents and candidates. This year, district supports have enhanced:

- Identification of more coaches and coaching teachers to support scale as the program serves 70% more preparing residents and candidates, and three additional districts;
- Frequency and quality of coaches' support to candidates; and
- A 33% increase in Praxis passing rates, a frequent barrier to licensure for alternative certification candidates in all pathways.

Districts also report that these supports are helping them plan all recruitment, induction, and coaching efforts more strategically, making rural and underserved districts better places for every educator to build an effective career.

CAROLINACAP COACHES AND COACHING TEACHERS







@CarolinaCAP_SC



carolinacap.org

For questions or to learn about becoming a CarolinaCAP partnering district, contact **carolinacap@sc.edu**.