

# Session 1

9:30 a.m. - 10:15 a.m.

Presentation 1	Presentation 2	Presentation 3	Presentation 4	Presentation 5	Presentation 6
<p><b>Elevate Every Voice</b></p> <p>Cathy Lacey</p> <p>Room 120</p> <p><b>Audience:</b> Elementary (2-5) Middle School (6-8) High School (9-12)</p> <p>This session will assist participants in learning to identify and implement strategies that actively engage all learners, as well as design comfortable and encouraging settings for learners to actively engage with the target language. As understanding the impact of active listening, speaking, reading, and writing on language acquisition is important, participants will learn to differentiate their approach and practices to embrace the diverse needs of multilingual learners, students with limited or interrupted formal education, and all other students. Participants will leave this session with more than a dozen language acquisition strategies they can immediately implement in their classrooms.</p>	<p><b>Becoming an Educator who HITS the Target</b></p> <p>Benita Hughes</p> <p>Room 122</p> <p><b>Audience:</b> Early Childhood (PreK-2) Elementary (2-5) Middle School (6-8)</p> <p>Session attendees will be able to engage in High Impact Teaching Strategies (HITS) fully. We will take an in-depth look at ten strategies that will impact students for years to come. Participants will be able to implement these High Impact Teaching Strategies (HITS) with ease and walk away with a RENEWED and REFRESHED spirit, ready to meet the call of educating students in South Carolina.</p>	<p><b>Support Every Student through Accessibility Technology</b></p> <p>Meghan Blackburn</p> <p>Room 124</p> <p><b>Audience:</b> Elementary (2-5) Middle School (6-8) High School (9-12)</p> <p>Accessibility technology is rapidly changing and improving, providing opportunities for all students to have more access to challenging educational content. In this session, participants will focus on how to use different accessibility features on common school devices like Chromebooks and iPads and explore built-in features on several online educational tools. Participants will also learn ways to easily create and check classroom materials that best function with accessibility tools. Finally, participants will discuss how these features and tools can support students with a range of diverse needs in any classroom.</p>	<p><b>Empowering Educators: Hands-On AI Prompt Engineering for Equitable Learning</b></p> <p>Regina Ciphrah Eli M. Davis</p> <p>Room 127</p> <p><b>Audience:</b> Early Childhood (PreK-2) Elementary (2-5) Middle School (6-8) High School (9-12)</p> <p>This session on prompt engineering is tailored for educators, particularly those new to artificial intelligence (AI) tools such as ChatGPT, Gemini, Perplexity, and Claude. Through analyzing four key elements within the architecture of effective prompts and participating in practical exercises of curriculum and teaching enhancement, participants will be equipped to integrate the full potential of AI into their current pedagogical practice for immediate impact on student learning and engagement. A personal device that can access the Internet is required.</p>	<p><b>Claim It!</b></p> <p>Beth White Hannah Guess</p> <p>Room 125</p> <p><b>Audience:</b> Elementary (2-5) Middle School (6-8)</p> <p>For young authors, learning to construct arguments to support claims with clear reasons and relevant evidence is a valuable skill that goes beyond writing. It teaches them to think critically and communicate their ideas effectively. Integrating inquiry-based learning into argumentative writing offers a powerful approach. This session will provide practical strategies to inspire participants to empower young writers to express themselves to persuade their readers.</p>	<p><b>Engaging ALL Families: Strategies for Success</b></p> <p>Karen Utter</p> <p>Room 128</p> <p><b>Audience:</b> Early Childhood (PreK-2) Elementary (2-5)</p> <p>This session will share successful family engagement strategies and activities, including those developed by South Carolina classroom teachers who participated in CFEC's Teacher Partner Program. This session will also introduce participants to the classroom family engagement planning tool and discuss what research and experience suggest regarding key factors that influence whether parents engage with their child's school, along with suggestions on addressing those factors and increasing parental involvement. Participants will leave this session with information and resources related to CFEC.</p>

## Session 2

### 10:30 a.m. - 11:15 a.m.

<p><b>Using Mentor Texts to Teach Grammar and Mechanics in Writing</b></p> <p>Beth White</p> <p>Room 125</p> <p><b>Audience:</b> Early Childhood (PreK-2) Elementary (2-5) Middle School (6-8)</p> <p>Mentor texts are additional teachers in the classroom. These texts provide demonstrations of what readers and writers are learning to employ. This session will define mentor texts, how to select them, and how to immerse readers and writers in real texts that demonstrate how to transfer the learning to real reading and writing. Many examples from a variety of texts will be provided. The new ELA standards will be referenced so participants can employ what they learn to their teaching in the new school year.</p>	<p><b>Where is the EVIDENCE?</b></p> <p>Benita Hughes</p> <p>Room 122</p> <p><b>Audience:</b> Early Childhood (PreK-2) Elementary (2-5) Middle School (6-8) High School (9-12)</p> <p>In this session, participants will examine how to identify EVIDENCE of students' learning, teachers' teaching, as well as Instructional Leaders' and administrators' support. There will be "straight talk about evidence."</p>	<p><b>Inclusive Education for General Education and Special Education Teachers</b></p> <p>Stacy Dixon</p> <p>Room 120</p> <p><b>Audience:</b> Early Childhood (PreK-2) Elementary (2-5) Middle School (6-8) High School (9-12)</p> <p>This session is designed for educators who want to deepen their understanding of special education and learn effective strategies to support students with diverse learning needs. In this presentation, we will explore the foundational principles of special education, including the legal framework, key concepts, and the importance of individualized education programs (IEPs). Participants will gain insight into various types of disabilities, ranging from learning and developmental disabilities to emotional and behavioral disorders. We will discuss the role of inclusive education and how to create supportive learning environments that cater to all students.</p>	<p><b>The Greenprint: How to use Social-Emotional Learning to Build your Educator House</b></p> <p>Brad Washington Courtney Epps</p> <p>Room 124</p> <p><b>Audience:</b> Early Childhood (PreK-2) Elementary (2-5) Middle School (6-8) High School (9-12)</p> <p>The Greenprint is a social-emotional learning program that prioritizes student development. Within the Greenprint, the model uses the Educational House structure, in which the participants will learn about the house via the foundation (classroom culture), the framing (social-emotional learning and how students can use those skills to build upon the culture,) and last, the roof (instructional practices and learning culture) that when all combined, can help a classroom flourish.</p>	<p><b>Plugging In: Finding an Outlet to Promote Wellness and Self-care in Education</b></p> <p>Derrick Hines</p> <p>Room 128</p> <p><b>Audience:</b> Early Childhood (PreK-2) Elementary (2-5) Middle School (6-8) High School (9-12)</p> <p>It is widely known that educators must be proficient at time management; however, this is generally referenced through instruction and not other areas that affect an educator's ability to succeed. Through interactive round-table discussion and guided reflection, participants will be able to understand better how to foster high levels of personal wellness (physical, mental, emotional, etc.) while balancing their professional responsibilities.</p>	<p><b>Empowering Educators: Hands-On AI Prompt Engineering for Equitable Learning</b></p> <p>Regina Ciphrah Eli M. Davis</p> <p>Room 127</p> <p><b>Audience:</b> Early Childhood (PreK-2) Elementary (2-5) Middle School (6-8) High School (9-12)</p> <p>This session on prompt engineering is tailored for educators, particularly those new to artificial intelligence (AI) tools such as ChatGPT, Gemini, Perplexity, and Claude. Through analyzing four key elements within the architecture of effective prompts and participating in practical exercises of curriculum and teaching enhancement, participants will be equipped to integrate the full potential of AI into their current pedagogical practice for immediate impact on student learning and engagement. A personal device that can access the Internet is required.</p>
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